

SUMMER
VACATION

HAPPY
Summer
HOLIDAY

LITTLE FLOWER CHILDREN SCHOOL-BALLIA



Affiliated to CBSE New Delhi [10+2]



The time to cheer aloud,
The time when you can play,
On the beach with your loved ones,
And do what your heart say,
There is no one to see here,
There is nothing as such to see,



Only the sunlight passing the
home, And clear blue sky as can
be, Summers are finally here,
So have a good summer time,
As it's the most
amazing time
Happy Summer Time.

Session- 2026-27

Class: 1st



Passport
Size Paste
Photo



STUDENT'S NAME : _____



ROLL NO. : _____



SECTION : _____

Holiday Homework



NOTICE

Happy Holidays!



NOTICE NO.: LFCS/May/09/2026

DATE: 22/05/2026

Dear Parents,

Summer vacation is a joyful and refreshing time for children. It provides them with an opportunity to relax, explore their interests, and learn beyond textbooks. It is also the perfect time to encourage creative thinking and skill development.

To make this vacation meaningful and engaging, we have prepared fun-filled and educational assignments. These have been designed to ensure that children enjoy themselves while learning. We encourage students to complete the tasks independently, with minimal assistance. Your cooperation will help us nurture responsible and curious learners. We would appreciate it if the children complete the assignments on their own. Help and guidance may be given wherever required. Let us work together towards the betterment of the students.



Exciting prizes will be awarded to the best five Holiday Assignments.



SUMMER VACATION STARTS FROM
23rd MAY 2026

TO 30th JUNE 2026

Classes will resume on **1st July 2026 (Wednesday)** as usual.



GENERAL INSTRUCTIONS TO BE FOLLOWED

- 1 The Summer Vacation is from **23rd May 2026 to 30th June 2026**.
- 2 Classes will resume on **1st July 2026 (Wednesday)** as usual.
- 3 The Summer Vacation Home Assignment is available on our website: www.lfcsballia.co.in
- 4 The school office will remain open from **8:00 am to 1:00 pm** during the summer vacation.
- 5 The holiday homework is to be done neatly and in accordance with the questions asked. Submit it to the subject teacher on or before **5th July 2026**. Late submissions will not be considered for prizes.
- 6 Mock Test Result Distribution will be held on **25th May 2026**, from **9:00 am to 11:30 am**.
- 7 Download the holiday homework pages and complete the tasks.
- 8 Handwriting should be neat and legible.
- 9 All holiday homework should be done in the designated holiday homework copy or on the given worksheets.
- 10 The holiday homework will be graded.
- 11 Work should be original and not copied from the internet.
- 12 Assignments should be submitted to the respective subject teachers. Surprise recapitulations will be conducted in July.
- 13 Encourage your ward to complete the holiday homework independently.

SUMMER TIPS FOR STUDENTS



Stay active: Go for walks, play outdoor games, do yoga and exercise daily.



Read daily: Books, newspapers, stories and comics improve knowledge and vocabulary.



Eat healthy: Eat fresh fruits, homemade food and drink plenty of water.



Learn new skills: Try cooking, gardening, art, music or any new hobby.



Spend quality time with family, help in household chores and talk to grandparents.



Avoid excessive screen time and make the best use of your vacation.

OTHER IMPORTANT POINTS

- ☆ Maintain cleanliness and personal hygiene.
- ☆ Be safe and follow all safety rules.
- ☆ Use your time wisely and develop good habits.
- ☆ Think positive, be kind and spread happiness.



Let's make this summer a time of learning,
fun and beautiful memories!



Thanks & Regards
LFCS BALLIA

ENGLISH WORKSHEET

Name: _____

Date: _____

Vocabulary Worksheets

Choose the correct word from the box to complete each sentence.

tree water shoes bird milk
pencil sky bus fish chair

1 A _____ has green leaves.



2 I drink _____ every morning.



3 A _____ can fly.



4 I wear _____ on my feet.



5 We need _____ to live.



6 I write with a _____.



7 I sit on a _____.



8 The _____ is blue.



9 A _____ lives in water.



10 I go to school by _____.





Nouns



A noun is the name of a person, animal, place or a thing.

★ Put the nouns into the correct box.

- tiger
- teacher
- shop
- book
- doctor
- pen
- beach
- elephant
- school
- dog
- boy
- bag
- computer
- park
- dad
- cat



Person

Animal





Place

Thing





Name: _____

Date: _____



Opposite Words



Read and match the opposite words.

1. hot

2. high

3. big

4. strong

5. up

6. win

7. empty

8. beautiful

9. right

10. start

• ugly

• finish

• lose

• left

• low

• cold

• small

• full

• weak

• down



Finish the words using the Vowels

A

E

I

O

U

Use the vowels (A, E, I, O, U) to complete each word.

1



S _ _ N

2



B _ _ LL

3



_ _ GLOO

4



S _ _ CK

5



T _ _ NT

6



_ _ NT

7



P _ _ G

8



B _ _ Y

9



L _ _ G

10



T _ _ B

11



D _ _ CK

12



B _ _ T

13



F _ _ RE

14



K _ _ Y

15



D _ _ G

16



L _ _ G

HINDI WORKSHEET

खाली स्थानों को भरकर अपना परिचय
पूरा कीजिए!



1. मेरा नाम _____ है।

2. मेरे पिताजी _____ हैं।

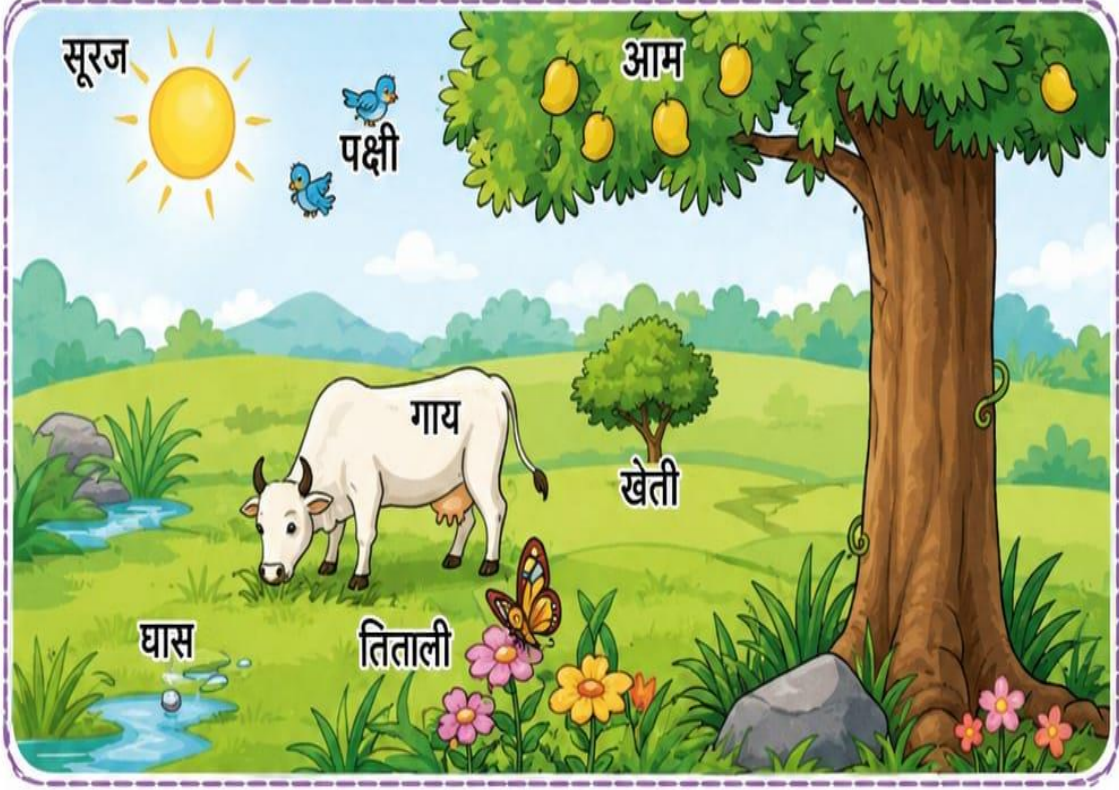
3. मेरी माताजी _____ हैं।

4. मेरे घर में _____ सदस्य हैं।

5. हम _____ में रहते हैं।



चित्र और शब्दों को देखकर वाक्य पूरे कीजिए:-



क) यह चित्र का है।

ख) आसमान में चमक रहा है।

ग) घास चर रही हैं।

घ) आकाश में उड़ रहे हैं।

ङ) चारों तरफ उगी है।

च) पेड़ पर लगे हुए हैं।

छ) फूलों पर बैठी है।



शब्दों को मिलाकर नए शब्द बनाओ

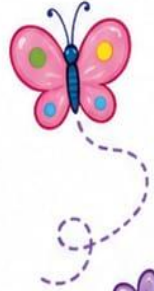


खट

मल

पर





सर

हद
पट
कस
गम

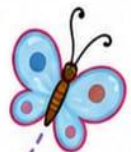




कस

हस





एक और अनेक

बच्चों आओ 'ए' की मात्रा लगाकर एक चीज़ से
अनेक चीज़ें बनाते हैं।



एक

अनेक

केला



केले

1. बेटा



.....

2. लड़का



.....

3. ताला



.....

4. तारा



.....

5. सारा



.....

6. हमारा



.....

7. मेरा



.....

8. जूता



.....

9. गमला



.....



Mathematics Worksheet

Addition

1 $\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	2 $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	3 $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$	4 $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	5 $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$
6 $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	7 $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	8 $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	9 $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$	10 $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$
11 $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	12 $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	13 $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	14 $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	15 $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$
16 $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	17 $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	18 $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	19 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	20 $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$
21 $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	22 $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	23 $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	24 $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	25 $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$
26 $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	27 $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	28 $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	29 $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	30 $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$





Name _____

Date _____



Subtraction



Let's subtract the numbers!

1

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

2

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

3

$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

4

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

5

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

6

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

7

$$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$$

8

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

9

$$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$$

10

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

11

$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

12

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

13

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$

14

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

15

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

16

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$













Name : _____



DIRECTION : Match each shape to its corresponding name.

1		●
2		●
3		●
4		●
5		●
6		●
7		●
8		●











●	oval	
●	diamond	
●	square	
●	triangle	
●	circle	
●	heart	
●	rectangle	
●	star	



Table Worksheet

2 to 7 Multiplication Table

2 Times Table

$$\begin{array}{l} 2 \times 1 = \square \\ 2 \times 2 = \square \\ 2 \times 3 = \square \\ 2 \times 4 = \square \\ 2 \times 5 = \square \\ 2 \times 6 = \square \\ 2 \times 7 = \square \\ 2 \times 8 = \square \\ 2 \times 9 = \square \\ 2 \times 10 = \square \end{array}$$

2

3 Times Table

$$\begin{array}{l} 3 \times 1 = \square \\ 3 \times 2 = \square \\ 3 \times 3 = \square \\ 3 \times 4 = \square \\ 3 \times 5 = \square \\ 3 \times 6 = \square \\ 3 \times 7 = \square \\ 3 \times 8 = \square \\ 3 \times 9 = \square \\ 3 \times 10 = \square \end{array}$$

3

4 Times Table

$$\begin{array}{l} 4 \times 1 = \square \\ 4 \times 2 = \square \\ 4 \times 3 = \square \\ 4 \times 4 = \square \\ 4 \times 5 = \square \\ 4 \times 6 = \square \\ 4 \times 7 = \square \\ 4 \times 8 = \square \\ 4 \times 9 = \square \\ 4 \times 10 = \square \end{array}$$

4

5 Times Table

$$\begin{array}{l} 5 \times 1 = \square \\ 5 \times 2 = \square \\ 5 \times 3 = \square \\ 5 \times 4 = \square \\ 5 \times 5 = \square \\ 5 \times 6 = \square \\ 5 \times 7 = \square \\ 5 \times 8 = \square \\ 5 \times 9 = \square \\ 5 \times 10 = \square \end{array}$$

5

6 Times Table

$$\begin{array}{l} 6 \times 1 = \square \\ 6 \times 2 = \square \\ 6 \times 3 = \square \\ 6 \times 4 = \square \\ 6 \times 5 = \square \\ 6 \times 6 = \square \\ 6 \times 7 = \square \\ 6 \times 8 = \square \\ 6 \times 9 = \square \\ 6 \times 10 = \square \end{array}$$

6

7 Times Table

$$\begin{array}{l} 7 \times 1 = \square \\ 7 \times 2 = \square \\ 7 \times 3 = \square \\ 7 \times 4 = \square \\ 7 \times 5 = \square \\ 7 \times 6 = \square \\ 7 \times 7 = \square \\ 7 \times 8 = \square \\ 7 \times 9 = \square \\ 7 \times 10 = \square \end{array}$$

7



EVS WORKSHEET

NAME: _____ CLASS: _____ DATE: _____



ROAD SAFETY

Tick the correct safety sign

Rail Road

No Horn

Speed Limit 80

No Overtaking

No Parking

Stop

Stop that car once to the corner and give it a steady hand.

Q. Match the following:-



	Our father and mother	Grandparents	
	Father of our mother	Aunt	
	Our brother and sister	Grandfather	
	Mother of our father	Parents	
	Parents of parents	Grandmother	
	Brother of our father	Siblings	
	Sister of mother	Uncle	

Q. Fill in the blanks.



- Sister of our mother is our..... (aunt / uncle)



- A has parents and one or more children.
(small family / large family)



- Mother of our father is known as
(grandmother / aunt)



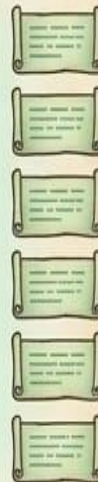
- We live with our parents as (family / siblings)



Let's Learn About Our Bodies!

A. Tick (✓) for right and (X) for false statement:

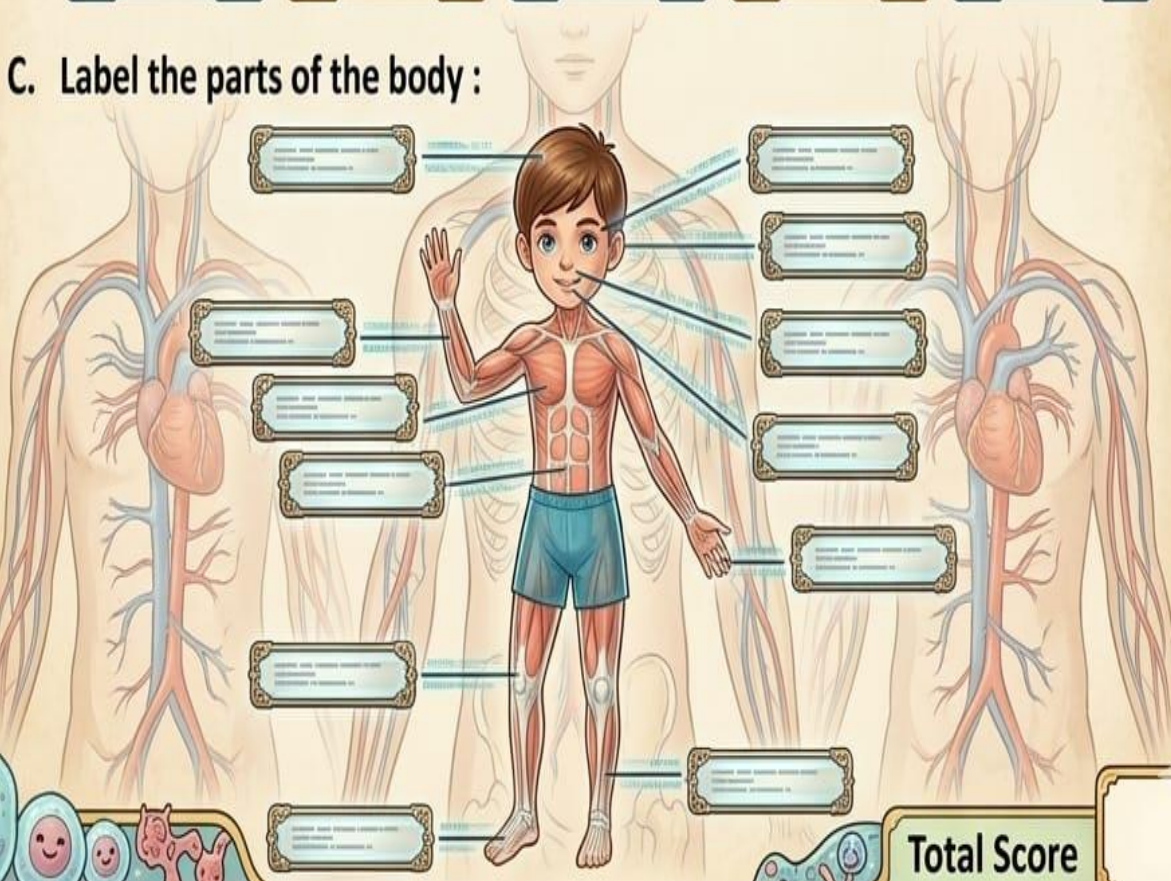
1. Eyes help us to see.
2. We have ten fingers.
3. Ears help us to taste.
4. We see things with our nose.
5. Skin helps us to sense the touch.
6. Legs help us to walk.



B. Write the names of these sense organs :



C. Label the parts of the body :



Total Score

Sources of Water



GK WORKSHEET

GK WORKSHEET

BASIC OF CURRENT AFFAIRS

Class 1

Current affairs are important events happening around us.
Let's learn about some recent and important things!

A. Tick (✓) the correct answer.

1 Who is the current Prime Minister of India?

- a) Rahul Gandhi
- b) Narendra Modi
- c) Arvind Kejriwal



2 Which is the national animal of India?

- a) Elephant
- b) Tiger
- c) Lion



3 Which is the national bird of India?

- a) Peacock
- b) Pigeon
- c) Sparrow



4 Which city hosted the G20 Summit in 2023?

- a) Mumbai
- b) New Delhi
- c) Bengaluru



5 Who won the Men's Cricket World Cup in 2023?

- a) India
- b) Australia
- c) England



6 Which was the first country to land on the Moon?

- a) Russia
- b) India
- c) USA



B. Fill in the blanks.

1 The national flag of India is called the _____.



2 World Environment Day is celebrated on _____.



3 The currency of India is _____.



4 Children's Day in India is celebrated on _____.



5 The Supreme Court of India is in _____.



Did You Know?

Reading news and learning about the world helps us become smart and aware citizens.



Name: _____ Class: Grade 1 _____ Date: _____

Q1. Answer the following questions.

1. How many colours are there in a rainbow?



2. Which is the largest planet in our Solar System?



3. What is the Pet name of India?



4. Which gas do we breathe in?



5. Who flies an aeroplane?






6. Which ocean lies between India and Africa?



7. How many months are there in a year?

8. Gre aseec months are there in a year?



 **Fun Fact:** The Sun is actually a star.
It's a big ball of hot gas that lights up our Solar System  



Class 1

ANIMALS AND THEIR VOICES



Match the animals with the correct sounds they make.

1



Dog



Meow



2



Cow



Moo



3



Cat



Woof



4



Sheep



Baa



5



Lion



Roar



6



Elephant



Trumpet



7



Duck



Quack



8



Rooster



Cock-a-doodle-doo



Well Done!








COMPUTER WORKSHEET

Name: _____



A COMPUTER

-  A computer has a bright screen.
-  I press keys on the keyboard.
-  The mouse moves the arrow.
-  I can play learning games.
-  The computer helps me study.



Choose the correct option:

1



The computer helps me _____

- (a) study (b) nap



2

The mouse moves the _____

- (a) arrow (b) whistle



3



I play _____ games

- (a) learning (b) sleeping



4

I press _____

- (a) keys (b) seeds



5



It has a bright _____

- (a) screen (b) door



Name: _____

Date: _____

ICT Grade 2

Parts of a Computer



Q: Write the names in the boxes and color the parts of a computer.

1. _____

2. _____



3. _____

4. _____



Name: _____



Computer



Circle the correct picture in each row.

Cpu



monitor



keyboard



mouse



printer



speaker



Name: _____

Input or Output

Input - information goes into the computer.

Output - information comes out of the computer.

Write **I** for input and **O** for output for each device.

_____ 1. Monitor.....



_____ 2. Keyboard.....



_____ 3. Scanner.....



_____ 4. Pen.....



_____ 5. Printer.....



_____ 6. Mouse.....



_____ 7. Speakers.....



_____ 8. Camera.....



_____ 9. Touchpad.....



_____ 10. Headphones.....



English Project Term - I

Grade-1

Project: My Feelings Diary

Learning Objective: To observe daily experiences, identify feelings, and express them through symbols, sketches, and sentences using action and feeling words.

Materials: 6-7 sheets of A-4 paper, coloured pencils, crayons, or markers, ruler (optional, for dividing pages), stapler or ribbon to bind pages, stickers (optional)

Steps/Guidelines:

1. Create your feelings diary cover. Design your cover page, include the following:
 - a. Title: "My Feelings Diary" or "How I Feel Book."
 - b. Write: "By [Your Name]"
 - c. Draw different feeling faces (happy, sad, excited, etc.).
 - d. Decorate with colours.
 - e. Add the date: "From _____ to _____"
2. Every day for 5 days, write and draw your feelings. Use different sheets for each day. Follow the 3-S rule explained below and complete your diary entries for five days.
 - a. **Symbol:** Draw simple symbols at the top of your page, draw:
Weather Symbol: Sun, Cloud, Raindrop, Wind, Stars
OR Activity Symbol: School, Play, Home, Park
 - b. **Sketch:** Draw what you see or do in the middle of your page, draw:
 - i. What you see outside (trees, sky, birds, street)
OR what you are doing (playing, reading, eating)
 - ii. Make it colourful and clear.
 - iii. Add emoji or use colours to show your feelings.

c. **Sentence:** Write with a feeling word. At the bottom, write a sentence using: A feeling word and an action word.

Sentence Examples:

- i. I feel happy. I want to jump/play!
- ii. It is sunny. I feel excited!

3. Complete five days of diary entries. Examples:

<p>Monday:</p> <ul style="list-style-type: none"> • Symbol: Sun (draw sun) 	<p>Thursday:</p> <ul style="list-style-type: none"> • Symbol: Play (draw a ball or any other object)
<ul style="list-style-type: none"> • Sketch: Trees, blue sky, children playing 	<ul style="list-style-type: none"> • Sketch: Playing with friends, ball
<ul style="list-style-type: none"> • Sentence: "It is sunny. I feel happy!" 	<ul style="list-style-type: none"> • Sentence: "I feel energetic. I run and play!"

4. Add a "My Feelings" summary page. On the last page, create a summary. Write or complete:

- "This week I felt _____ most often."
- "My favourite feeling was _____."
- Draw your favourite feeling face BIG and colour it!

5. Arrange all pages in order and bind/staple them together.

6. Present your feelings diary. Show your cover page. Read 2-3 of your daily entries. Act out one feeling for the class to guess.

Assessment Rubric:

Criteria	Max. Marks (5)
Daily Entries (5 days)	2
3-S Rule Followed	1
Use of Feeling Words	1
Drawing and Writing Skills	1

Project: Comparing Numbers

Learning Objective: To compare numbers up to 100.

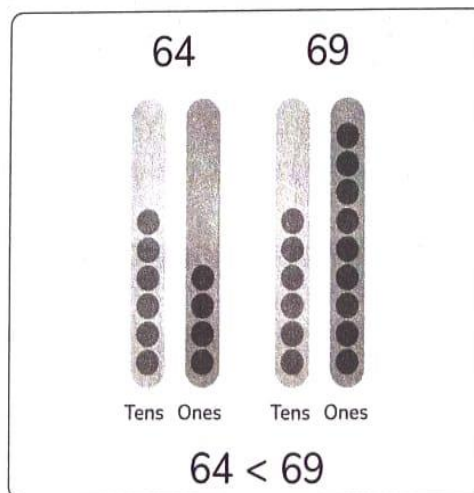
Materials:

- Popsicle sticks
- Bindis/stickers, any two colours

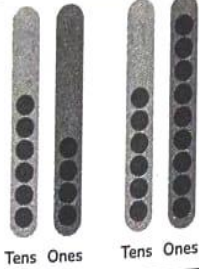
Steps:

1. Pick any 5 pairs of two-digit numbers (e.g., 23 & 45).
2. Create comparison cards (A-4 or small notebook size page/ scrapbook pages).
3. Represent each number using **drawings or stickers** (tens and ones).
4. Write which number is greater/lesser for each pair.
5. For all the numbers chosen create a small summary table along with the comparison cards.

Sample Card:



Sample Summary Table:

S.No.	Number	Show tens and ones using an Abacus	Comparison
1	E.g. 64 and 69		$64 < 69$ or $69 > 64$
2			
3			
4			

Assessment Rubric:

Criteria	Marks (5)
Selecting 2-digit numbers	1
Picture representation	2
Comparing numbers	2

Project: Safety Champions

Learning Objective: To identify and practice safety rules at different places.

Materials Required:

- Safety observation diary (notebook)
- Coloured pencils/crayons
- Chart paper for creating safety badge

Steps:

1. Create a weekly diary with sections: Home, School, Road, Playground. See sample table given on the next page.
2. Each day, observe and record 2-3 safety rules you followed.
3. Add a star for each safety rule you follow.
4. At week's end, count total safety rules followed by counting the stars.
5. Design your own "Safety Champion Badge" showing the rules you follow best.
6. Present your badge and share your favourite safety rule with class.
7. Exchange your badge with a classmate with the same number of stars.



Weekly Safety Diary Template:

Day	Place	Safety Rule I Followed (Write in one line)	Stars
Monday	School		
	Road		
	Home		
	Playground		
Tuesday	School		
	Road		
	Home		
	Playground		
Wednesday	School		
	Road		
	Home		
	Playground		
Thursday	School		
	Road		
	Home		
	Playground		
Friday	School		
	Road		
	Home		
	Playground		

Assessment Rubric:

(5 Marks)

Criteria	Marks
Observation and recording skills	1
Variety of safety rules identified	1
Consistency in following rules	1
Badge design and creativity	1
Understanding and explanation	1

Computer Science

Activity 1: “Letter Explorer – A Digital ABC Chart”

Instructions to the Students:

1. Create a colourful **alphabet chart** on A3 or chart paper.
2. For each letter (A to Z), the student should:
 - Draw or paste a picture of an object that starts with that letter (e.g., A – Apple, B – Ball).
 - Write the word using **uppercase and lowercase** letters.
 - Identify whether the object is something from **home, school, or nature**.
3. (Optional ICT Component): Parents may let students explore a simple app or online letter game to find examples or help type one letter a day on a keyboard for practice.

Activity 2: “Numbers in My World – A Digital Counting Poster”

Instructions to the Students:

1. On a full-size chart, make a “**Number Poster**” from 1 to 10.
2. For each number, draw or paste objects from real life (e.g., 3 apples, 5 pencils, 7 cars).
3. Write:
 - The digit (e.g., 3)
 - The number name (e.g., Three)
 - One sentence (e.g., “I have 3 apples in my lunchbox.”)
4. (Optional ICT Component): Type the number names using a computer, or practice clicking and counting using a basic online counting game.

1	2		4	5		7			10
11		13	14			17	18		20
	22		24	25			28		
31		33			36	37			40
		43	44		46			49	50
51			54			57	58		60
	62	63			66				70
		73	74		76			79	
81			84				88		90
	92	93				97		99	
101		103			106		108		110
	112			115		117			
121		123	124				128		130
	132			135		137			140
141		143			146		148		
151			154	155			158		
	162			165		167			170
		173			176	177			
181	182			185				189	
	192	193			196	197			200

Little Flower Children School, Kiriharapur, Ballia

My Daily Routine

Name: _____ Class: _____ Date: _____

Activity	Time Spent / Time of Day	Remarks (if any)
Wake-up Time		
Morning Routine		
Exercise / Yoga		
Breakfast		
Study Time - 1		
Short Break		
Study Time - 2		
Screen Time (TV/Mobile)		
Lunch		
Rest / Nap		
Reading / Hobby Time		
Evening Exercise / Play		
Dinner		
Family Time		
Bed Time		

One thing I enjoyed today: _____

One Good habit I followed today: _____